

04: Administration processes

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In my view, the main obstacles to accessibility and access at the UdK are that some processes have not been systematically rolled out to the entire university, that they are individual and unconnected processes. Every student receives a letter with their access data to the UdK e-mail, but unfortunately only in German. That means those who are English speakers at an international university often enough miss the deadline. And that's not the end of it, new students often get lost in this jungle of "Oasis", "Moodle", "My UdK Campus Management" and don't find what's relevant for them or don't understand what's relevant for them. However, there are also some accessibilities that are not automated, where processes, i.e. the assignment of access data and passwords, have to be triggered manually again and again so that the person can work at all. In other words, as an administrative person, I would like to see an automatic system that means that everyone at the university is a member in some way, can be a member, and has access. And then there are roles and rights, which in turn describe exactly what everyone needs to know and what they have access to. From my perception, above all the separation between administration and teaching is a hurdle, because the academic employees also have to have access to certain forms of the administration, and they don't have access. And that's where it gets complicated, because from my point of view, I would naturally trust people and assume that if they need these things, it also makes them more self-sufficient if they can pull themselves out of the system and don't have to dackle to the administrative person's office every time to ask if they can have this or that. That is, I would support very strongly if we could manage to prepare the information according to rooms and rights. That means that for students, these are the things that students need in order to be able to work well, to arrive well at the university, to network well, and to be well informed about the structures. But also to make those who are temporarily or permanently employed in the academic area at the university so independent that they have access to certain information and so on, that they can work without the administration always being interposed. That is, right now, this boundary, this brain-blood barrier between administration and teaching is problematic, and I see a lot of potential for improvement there. I would also like us to come up with shorter, that is, that we also name certain things better, so that one also understands what is behind it. The form 15.20 extended June 17, 23 is not really enlightening what that actually is. So, that we also to this speaking titles, that we come to more information, that things are easier to find and are immediately recognizable, do I need this, do I need something else.